

Oak Views

Inside this issue:

Principal's Corner and Alumni	2
School Board Highlights	3
AAA and Study Hall	4
Student Work and Grad Ads	5
In our classes	6
Taking care of ourselves	7
Calendar	8

Donations Requested:

- iPod Nano for students to use during quiet work time — to be loaded with instrumental music
- Yoga mats for PE
- Coffee supplies for Seniors Coffee Bar
- Gift cards from book stores or Amazon to expand student library

Exciting New Classes from VC Innovates!

On a recent Friday, something rare happened. OVHS students voluntarily started class at 8:00 in the morning on a Friday! But maybe it wasn't so unusual given that they are beginning their training in how to use computer technology and software to create their very own electric guitars in Manufacturing Guitars class. Through a new vocational education program offered through the Ventura County Office of Education, OVHS students will learn to use cutting edge technology to create

not only guitars, but in our Digital Imaging Cclass, anything that can take a transfer, including mugs, t-shirts, mouse pads and more. DI begins at 8:30, and both classes are 90 minutes long. Staffed by experienced instructors, these classes will teach students skills and technology that will translate into a myriad of jobs. After completing the instructional section of the class, students who choose to continue will be placed in internships in the community. These internships often result

in offers of employment because the interns are so well trained and supported they make valuable employees.

Next year, even more classes will be offered, most likely Education Careers, Psychology, and Veterinary Care. While the same course work is covered in class Monday through Thursday, students are reveling in the opportunities to partake of real-world learning and hands on instruction.

At right, students in Jobs class bring the View Crew's great big THANK YOU! to Julie Suarez and Annette Siegel at the business office for overseeing our **Extreme Makeover School Edition**



Best Bargain Ever! Yearbooks at \$30 Until 9/30!

The OVHS yearbook is remarkable in that EVERY student has a hand in creating it. While there is a yearbook staff putting it all together, each student has at least one page — seniors have two — to craft using his or her own pictures.

Never will your son or daughter be more represented in a yearbook than this one! Every classroom, every event, every aspect of student life is covered, and each student is represented multiple times through out the book.

In addition, the book is entirely in color. The price will go up to \$65 by the end of the year, so get one

NOW.

Principal's Corner

Last year at our Open House and Information Night, we spoke about how Oak View High School will be going through the Accrediting Commission for Schools, Western Association of Schools and Colleges (ACS-WASC). This is a time for our school, parents and students to collaborate with the WASC visiting team to identify critical needs for our school and to form a plan to accomplish our critical needs and goals.

How can I help as a parent?

Parents completed our parent survey last year. However, the best way to help is join our Site Council. The site council is a group of parents, staff members and principal. The council's job is to help ensure and develop school improvement, oversee budgets, curriculum, and help plan our WASC visit in March, 2016.

What does the school have to do to complete the WASC process?

The WASC process requires schools to conduct a self-analysis and write an extensive report that includes:

- A full school profile with achievement and demographic data for all students and sub-groups over the last six years
- A summary of progress on goals from the last WASC cycle
- An analysis of the data to identify critical needs and priorities, and
- An action plan that outlines goals that will ensure student achievement, resources both fiscal and human, and action steps to accomplish the goals and address the needs.

What does the WASC team review/look for?

To ensure that every student is receiving a high quality education

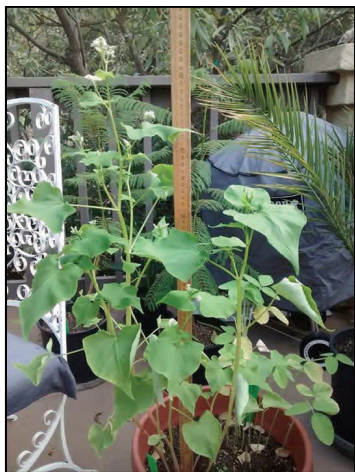
The school's ability to form an action plan that represents the areas where improvement and/or change is needed for greatest student achievement. To then implement and assess our goals.

Check for the school's alignment with statewide and district expectations.

We hope to accomplish all of the requirements set forth by WASC and to show them that we are moving towards implementing all of the new California Standards and the Next Generation Science Standards. We look forward to reviewing our results from last year's California Assessment of Student Progress and Performance (CAASPP) tests.

We feel very comfortable on where we are at in the process and we look forward to working with all stakeholders to help with the process. Please let me know if you would like to take part on our team or if you have any questions about the process.

Thank you,
Stewart McGugan



Alumni Update

Zack Lewine ('13) is working at Office Depot to save up money for his next 2 years toward his bachelor's. He has finished up 2 years of community college in Eugene, Oregon.

Andy Skinner ('05) shares a picture of his extensive patio garden. He is still using one of his roast gifts (see the meter stick holding up the plant above). It was presented to him in honor of his many meter-stick sword fights in Ms. Allen's room.

Blake Piloto ('14) (at right) has reported to basic training to become a Marine. His father reports he is well and happy. He

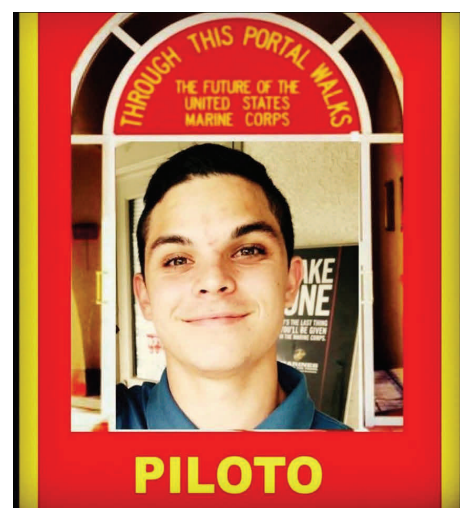
will be of great service to our country.

Eric Gonzalez ('15) spent the summer taking Graphic Design classes at Moorpark and is enrolled in four classes for this semester. It is exciting to see the work he is already doing, using his natural artistic ability along with his new technical knowledge to create even more beautiful and arresting works.

Amanda Liszewski ('14) is enrolled at Pierce Community College and exploring her options. We wish her and all alums going to school good luck and happy studying!

Pat Keane ('14) plans to attend Full Sail University for sound engineering after finishing up his course of study at Santa

Monica Community College. He continues to mix his own music and practice his mad skate-boarding skills!



NOTES FROM THE AUGUST SCHOOL BOARD MEETING

Educating Compassionate and Creative Global Citizens

At the regular monthly meeting of the Oak Park USD Board of Education held on August 18th, The Board heard regular reports from Board Members and the Superintendent. A report was also given from Enoch Kwok, Director of Educational Technology, on the progress made over the summer in regard to the deployment of technology and the addition of Teachers on Special Assignment (TOSAs).

The Board took action and/or approved the following:

CONSENT ITEMS

Minutes of Special Closed Session Meeting June 15, 2015, Regular Board Meeting June 16, 2015 and Special Board Meeting Retreat June 28, 2015.

Public Employee/Employment Changes and Actions.

Agreement for Legal Services with Fagen Friedman & Fulfrost.

Quarterly Report on Williams Uniform Complaints – July 2015 – No items to report.

Certification of 2014-2015 Annual Attendance Report – Average Daily Attendance for funding apportionment.

Approve Disposal of Obsolete or Surplus Instructional Materials, Books, and/or Library Books.

Approve Notice of Completion, Project 13-12R, Building 100 Modernization at Brookside Elementary School

The Board took action on the following items:

ACTION ITEMS

Discussion and Consideration of Potential 2015-2016 Measure C6 General Obligation Bond Issuance. This will be the final issuance of bonds from Measure C6 and will total approximately \$3.3 million for equipment and technology.

Approve Award of Contracts for Project 14-20F, District wide Exterior Lighting Upgrade that will include new LED lighting at the schools.

Approve Award of Contract for Project 15-09R, Painting of Student Lock-

ers at Oak Park High School, which was completed over the summer.

Approve Agreements for Architectural and Engineering Services for Project 15-13F, Oak Park High School Language Lab at the Oak Park Library. These services will facilitate the installation of a new computer language lab that involves removing a non-bearing wall and other modifications to the building.

Approve Measure C6 Bond Fund Equipment Purchase – Maintenance and Operations Vehicles to replace three District trucks that are in less than optimal condition. One is not operable. A comparison of prices from government pricing lists is being conducted between two U.S. brands, Ford and Chevrolet. The Board authorized the superintendent to accept the proposal that presented the best value to the school district. **A p p r o v e** Purchase of Equipment from Measure C6 Bond Fund – Purchase of Photocopier.

Approve Purchase of Equipment from Measure C6 Bond Fund – School Furniture and Equipment for the start of the school year.

Public Hearing and Approval of Resolution #15-12, Regarding Sufficiency of Textbooks and Instructional Materials for 2015-2016 as required by law. The Board determined that the schools have sufficient textbooks and instructional materials necessary for appropriate grade level instruction.

A p p r o v e Additional Textbook for Oak Park High School in the area of American Sign Language.

Approve Compensation Adjustment for Guest Teachers from \$110 to \$115 per day retroactive to the first day of school to ensure rate is competitive with surrounding school districts.

Approve Authorization to Employ an Administrative Consultant – Mr. Cliff Moore to focus on the DOC program, overall enrollment, and various Human Resources functions, which were formerly covered by a full time employee.

Approve Authorization to Establish a New Classified Service Position – Head Custodian III at Oak Park High School as part of the District's 2015-16 budget approved by the Board in June to improve custodial services at the school.

Approve Proposed Board Meeting Schedule for the 2015-2016 School Year. The Board generally meets on the third Tuesday of the month at 5:00 PM for Closed Session and 6:00 PM for open session. The Board will periodically schedule 'Study Sessions' to focus on a particular topic and special meetings when necessary.

Review and Amend 2015-2016 Moral Imperatives, Goals, and Action Plan. The Board then asked that staff review these and provide additional input before they approve them at the September 15 meeting. Review, Amend and Approve Governance Handbook 2015.

Approve Board Goals for 2015

-2016. These include

*The Board will continue to provide a monthly report of Board meetings, developed by the Board President and/or Superintendent, to be given to the School Newsletters and to post on the District web site. The Superintendent will draft the monthly report and the Board President will review and embellish, if desired.

*The Board will ensure the engagement of the learning community in the development and communication of the District's Moral Imperatives and Goals.

*The Board will review the governance handbook every other year, during an election year.

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*The Board will conduct a Board self-evaluation every other year, during a non-election year.

*The Board will increase its involvement and integration with CSBA and become more informed of legislative issues that impact education.

POLICIES

The Board approved policies related to:

- Temporary/Substitute Personnel
- Chronic Absence and Truancy
- Transitional Kindergarten
- Education for English Language Learners
- Continuation Education

AAA (Attendance, Attitude, Achievement) Award Recipients

Liepman

Period 1 Algebra

Stephanie Greenberg

Period 2/3 Government

Ethan OConnor

Period 4/5 World History

Stephanie Greenberg

Kelem

Period 1 Geometry

Laura Williams

Period 2/3 Biology

Nick Morales

Period 4/5 Anatomy

Sadara Polk

Allen

Period 1 Careers

Devon Irribarren

Period 2/3 Jobs

Hunter Tavolieri

Amanda Rosen

Period 4/5 English

Madison Giger

Study Hall Is A Success On Friday And All Week Long!

On Fridays, we have instituted a Study Hall — required for all students who were absent or tardy to any class or who are missing assignments. Students can also choose to attend to get ahead on work or complete Directed Study requirements. A number of students, especially seniors, are completing credits outside of the regular school day, and this support is just what they need.

One teacher is always supervising a Period 1 and Period 2 study hall. When the VCI classes (Guitar Design and Digital Imaging) let out, another teacher opens her room for a second section of study hall Period 2. Teachers report a great increase in assignments turned in, and many students appreciate the extra time to stay current in various classes, especially Careers.

Parents are notified by phone and email if their child is eligible to take Friday off, but most students will be at school, working away for at least part of the day.

Below, seniors work hard to stay current in Careers class. Students are finishing up their personality essays, which included analyses of their learning styles, personality typology (MBTI) and values.



Student Work — Madison Giger — Journal Entry on Influences

*Every period, English students start off with a journal entry, and the topics are related to the week's lessons. Following is an entry on influences related to our work with Plato's **Allegory of the Cave**.*

The influence of the era that I live in today is monumental. The opportunities for discovery and self-exploration have far surpassed what they once were. I do not know where I would be if I was not able to listen to my music every day in my car and on my phone. Music especially has become a key part of my life. It is instrumental in helping me think, cope, and feel more deeply. I make playlists that fit my different moods and surroundings, and I make playlists for other people so they can experience music in ways that suit them, and I love doing it. Another influence is the Internet and

technology in general. People can communicate at record speeds and we keep the entire world in our pockets, ready to be taken advantage of at any time. We have access to the World Wide Web and can accomplish things that most people never dreamed we could. Being able to communicate with people across the world on the same platform and being able to create easier than ever before has definitely opened some windows for me; these are places where I can learn, grow, create, vent, express myself, and be whomever I want. Even further, I can use the Internet to

discover new interests and expand current interests. For example, through the Internet, I have complete access to all the songs I want, all the music I want, and all the information on my favorite artists. I think the influences of this era allow for a great

We have access to the World Wide Web and can accomplish things that most people never dreamed we could.

sense of individuality and exploration, making it the most unique generation yet.

Seniors Get 2 Full Pages AND NOW a Free Grad Ad!

Seniors have always gotten 2 full pages in the OVHS yearbook — one personal page created by the student and one page for senior interview, quote, and picture. This year, all seniors will also get a FREE business card sized Grad Ad. It will include a senior picture and a message of congratulations. Parents wishing to purchase a larger grad ad will find that the prices for other sizes of ads are greatly reduced. See the flyer below.

Purchase by September 30 and pay only \$30 for 2015/6 Yearbook!!!!

student name _____

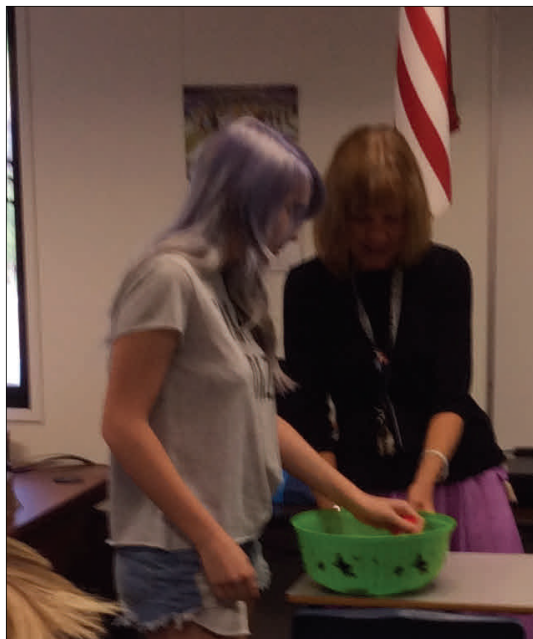
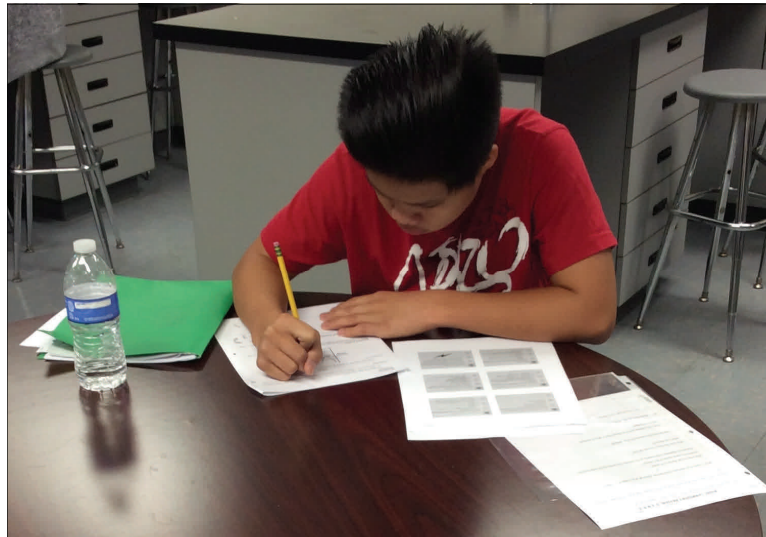
_____ \$65 **Now only \$30!!** yearbook

_____ \$advertisement business card sized – \$25 **Now Free!** _____ quarter page – \$50 **Now \$25**

_____ half page – \$100 **Now \$50** _____ full page – \$200 **Now \$100**

See upcoming email to all seniors and parents for further information.

Around School



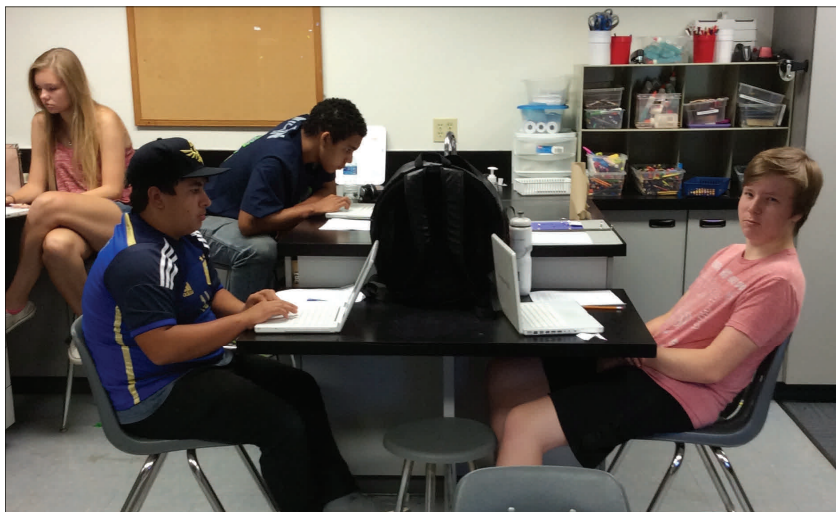
Above left, Community Service Club discusses the projects they will take on this year. So far, they have decided to sponsor a change drive to fund microloans to deserving individuals through Kiva.org (more information to come) and they will cook pancakes for students on Monday mornings to make the start of the week a little sweeter. This club meets every Thursday and helps students to fulfill their CS credit (15 hours required for graduation) as well as giving them a venue to carry out their choice of philanthropic work.

Above right, Derren Cruz works away in Biology.

At left, Stephanie Greenberg gets a treat for winning the AAA award in Mrs. Liepman's World History class. AAA stands for Attitude, Achievement, and Attendance. Teachers choose students in each of their classes who are showing these exemplary qualities.

Below left, Mr. Rogers helps Ms. Allen give Madison Giger her AAA award in English.

Below right, Laura Willians, Jordan Eminente, Jordan Corbett, and Trevor Feemster working on a project for Mrs. Kelem in Film class.



We Take Care of Ourselves! Exercise, Play, and Eating Right.

Research supports the importance of play in our lives, and OVHS is all about fostering what's good for students. Every Thursday, we play. At right and below right, students led by Mr. McGugan and Mr. Rogers battle it out on the football field. At bottom, Ms. Allen's PE class partakes of Frisbee Smash, and Mr. McGugan can't stay away when there's a game to be played. Below, Laura Williams, Mrs. Kelem, and Rudy Escobar wait in the lunch line. This year's food choices have greatly improved in flavor, variety, and quantity. Just the kind of fuel we need for the classroom as well as the playing field.



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Respect,
Restraint,
Responsibility

Viewable online at:

www.oakparkusd.org/Domain/630



September 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	Parisa Tarani's birthday 4	5
6	No School 7	8	9	10	Progress Re-ports 11	All students here 12
13	No School 14	Site Council 15	16	Michael Mondato's birthday 17	18	All students here 19
Brendan Javadian's birthday 20	21	22	No School 23	Laura Williams' & Mr. McGugan's birthdays 24	Mr. Rogers' birthday 25	All students here 26
27	28	29	30			